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Guide for developing an Online Agreement for using Devices

This guide is intended to guide how a discussion about device use might inform how you would then draw up a family agreement about internet safety and how we use devices.

The following sections will provide areas that need to be included in the agreement. Each family’s agreement will look different especially when we take into account our individual situations, our values, beliefs, children’s maturity and needs.

## Time Spent Online – what constitutes screen time?

Try to keep the conversation positive – what do they enjoy online? What do they like about it? How do they find videos or profiles they like?

Use the following tables to explore and define what they currently do, this will form part of the agreement later.

|  |  |
| --- | --- |
| Type of Screen Time | How often and for how long do they typically do this for? |
| School work or projects | Click or tap here to enter text. |
| Information, news, | Click or tap here to enter text. |
| Learning new skills, art & creativity | Click or tap here to enter text. |
| Socialising e.g. social media and messaging, video calls | Click or tap here to enter text. |
| Passive activity, e.g. watching videos, YouTube clips etc. | Click or tap here to enter text. |
| Interactive activity – Developing and creative activities, playing games, alone or with others | Click or tap here to enter text. |

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## Sharing Online

|  |  |
| --- | --- |
| What information is OK to share? | Click or tap here to enter text. |
| What information is NOT OK to share? | Click or tap here to enter text. |
| How do we keep information safe? | Click or tap here to enter text. |
| What do we know about password use and security? | Click or tap here to enter text. |
| Do we know how to use privacy and safety settings? | Click or tap here to enter text. |

Parents can learn how to set up parental controls [here](https://www.webwise.ie/parents/parental-controls-2/)

## Online Content

|  |  |
| --- | --- |
| When is it OK to download games or apps – or click on a link? | Click or tap here to enter text. |
| Do we know what the age requirements mean on the apps and games we use? | Click or tap here to enter text. |
| Do we need restrictions for making ‘in-game’ ‘in-app’ purchases? | Click or tap here to enter text. |
| How do we know if the information we see is correct? | Click or tap here to enter text. |
| What can we do if we see something that doesn’t seem accurate or correct? | Click or tap here to enter text. |

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## Communicating Online

|  |  |
| --- | --- |
| Who can we chat to or play with online? | Click or tap here to enter text. |
| How do we treat people online? | Click or tap here to enter text. |
| What can we do if we see someone being treated badly online? | Click or tap here to enter text. |

## Getting Help

|  |  |
| --- | --- |
| What can we do if we are bothered by something we see online? | Click or tap here to enter text. |
| Do we know where the block and report buttons are on the apps, websites and games we use? | Click or tap here to enter text. |

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# Online Agreement

## Who is this agreement for?

Click or tap here to enter text.

## Screen time – We agree to:

Click or tap here to enter text.

## Sharing content – We agree to:

Click or tap here to enter text.

## Online content – we agree to:

Click or tap here to enter text.

## Communicating – We agree to:

Click or tap here to enter text.

## Getting Help – we agree to:

Click or tap here to enter text.